

BERKSHIRE BOWLS COACHING SCHEME

Coaching Part 2 — Week 11

Final Game and Player Development Review

Session length	60 minutes	Coach
Date		Player group

SESSION PURPOSE

Week 10 provided guided consolidation. Week 11 now gives players greater responsibility in normal play. Use the organised game and final discussion to recognise progress, identify one clear development priority and agree practical next steps.

LEARNING OUTCOMES

- Apply normal game procedures, including mat placement, jack delivery, order of play, scoring and measuring.
- Read simple heads and select a realistic shot that matches the score and the player's ability.
- Communicate clearly and use appropriate hand signals and team-role behaviours.
- Maintain a repeatable delivery and use information from the previous bowl to guide the next decision whenever the game format and order of play allow.
- Complete a development review identifying strengths, priorities and future practice.

EQUIPMENT & PREPARATION

- Mats, jacks, bowls, chalk, scorecards and measuring equipment.
- Player Development Review handout for each player.
- Arrange a suitable game format for the group and allocate roles before play.
- Prepare one or more simple score situations for the final-end challenge.
- Allow sufficient time at the end for an individual or small-group development review.

Session Plan

Time	Activity	Coach delivery
0–5	Welcome and purpose	Explain that the final session is an opportunity to apply the course skills with increasing independence.
5–10	Roles and procedures	Confirm format, player roles, scorecard responsibility, measuring arrangements and the personal target carried from Week 10.
10–42	Organised game	Observe delivery, decisions, communication and procedures. Intervene briefly only where safety, rules or a significant learning opportunity requires it.
42–50	Final-end challenge	Set a clear score situation. Ask players to use the shared game routine and identify the main risk, with minimal prompting.
50–58	Development review	Complete the Player Development Review: strengths, evidence, one priority, practice method and next step.
58–60	Course close	Confirm progress, encourage continued practice and explain how the review can be revisited.

BERKSHIRE BOWLS COACHING SCHEME

COACHING PART 2 — WEEK 11

Coach Delivery Notes

Final Game and Player Development Review

Game Application — Organised Game

- Use normal game procedures and allow players to complete their allocated practical duties.
- Before selected bowls, use the shared routine: Read → State the required result → Choose the shot, hand and target → Deliver → Review. Ask about the main risk where appropriate.
- Keep interventions brief so the player retains ownership of the decision.
- Separate the quality of the decision from the quality of the delivery when reviewing the result.
- Correct selectively and briefly where intervention will improve the next bowl, while preserving player ownership and game flow.

Observation Priorities

Observe	Look for
Delivery	Recognisable stance, balance, release, head position and follow-through.
Line and length	A named target or finish, positive reach and use of information from the previous bowl whenever the format allows.
Shot selection	A realistic option that matches the score, head and player's current ability.
Communication	Clear, concise information, appropriate signals and positive team behaviour.
Procedures	Correct scorecard use, measuring, toucher marking, rink awareness and order of play.
Independence	Reduced reliance on the coach and increasing responsibility for decisions.

Final-End Challenge

- Present a simple but meaningful score situation suited to the group.
- Require the player to state: Score requirement → Required result → Chosen option → Hand and target → Intended finish → Main risk.
- Allow the player to deliver without additional instruction unless clarification is necessary.
- Review decision quality and delivery execution separately, then identify the next adjustment.

Development Review

Use the Player Development Review to record evidence from the course and the final game. The review should recognise progress and produce a manageable next step rather than a long list of faults.

- Identify one clear strength to retain.
- Choose one main development priority.
- Agree a specific practice activity and a realistic frequency.
- Record how improvement will be recognised.
- Confirm any further coaching, club or practice support required.

Success Indicators

- The player applies normal game procedures with limited prompting.
- Shot choices are increasingly purposeful and realistic.
- Communication supports rather than delays play.
- The player can identify evidence of improvement from the course.
- The review contains one clear priority and a practical next action.

Review Questions

What progress can the player identify from the course? What is one clear strength to retain? What is the main development priority? What practical next action has been agreed?

BERKSHIRE BOWLS COACHING SCHEME

Course close: confirm progress, encourage continued practice and explain how the Player Development Review can be revisited.

COACHING PRINCIPLE: Correct selectively and briefly where intervention will improve the next bowl, while preserving player ownership and game flow.

Berkshire Bowls Coaching Scheme