

Pupil Lesson Plan (Week 10, with Homework)

Week 10: Playing a Full Game

Purpose of the Lesson

- To bring together all the skills from Weeks 1–9.
- To play a complete game while applying rules, etiquette, and teamwork.
- To develop confidence in playing independently.

Key Information Points

- **Roles & Responsibilities:**
 - Lead: places mat, rolls jack, plays first bowls.
 - Scorekeeper: keeps the card up to date.
 - Players: gather bowls at the end, mark touchers, measure when needed.
 - Skips: direct play and make tactical calls.
- **Rules to Remember:**
 - Possession of the rink – only one team controls at a time.
 - Touchers → must be chalked.
 - Jack and mat situations:
 - Jack in ditch or out of bounds.
 - Mat displaced.
 - Bowl out of rink.
 - Shot undecided → measure.
- **Etiquette:**
 - Stay still when others deliver.
 - Respect opponents, encourage teammates.
 - Fairness is part of the game.

Practice Focus

- **Full Game Play:**
 - Pupils split into 2 teams (pairs, triples, or fours).
 - Play a full game (6–8 ends).
 - Apply all skills: stance, grip, swing, line, weight, rules, etiquette.

Website: <https://lawnbowlscoaching.uk>

© 2025 Lawn Bowls Coaching. All rights reserved.



- Coach only steps in when clarification is needed.
- **Situational Learning:**
 - As situations arise (jack in ditch, toucher, dead end), apply the correct ruling.
 - Discuss briefly what happened and how to handle it.

Expected Outcomes

By the end of this lesson, you should be able to:

- Play a complete game with correct etiquette.
- Take on and carry out different team roles.
- Apply rules in real game situations (mat, jack, bowls, touchers, boundaries).
- Show growing confidence in line, weight, and consistency during play.

Homework / Self-Practice

- Join in with a friendly game at your club to keep practising.
- Take on a different role (lead, skip) to experience the responsibilities.
- Reflection: *What part of the full game did you find easiest? What do you want to improve next?*

