

Pupil Lesson Plan (Week 9, with Homework)

Week 9: Practice Game

Purpose of the Lesson

- To apply everything learned so far in a structured game.
- To understand player positions and roles (lead, second, third, skip).
- To gain confidence in playing under real game conditions.

Key Information Points

- **Game Setup:**
 - Mat and jack placement follow the rules.
 - Score cards are used to record results.
 - Team roles:
 - Lead → places mat, rolls the jack, plays first bowls.
 - Second/Third → support and play tactical bowls.
 - Skip → directs play and makes tactical decisions.
- **Rules to Remember:**
 - Possession of the rink: only one team at a time.
 - Touchers must be chalked.
 - Dead jack, dead end, dead bowl – know how to handle each.
- **Etiquette in Play:**
 - Stand still while others deliver.
 - Stay behind the mat or head when not bowling.
 - Respect opponents and encourage teammates.

Practice Focus

- **Structured Game:**
 - Split into 2 teams (pairs, triples, or fours).
 - Play a short match (e.g., 6 ends, 2 bowls each).
 - Each player takes on a role (lead, second, third, skip).
 - Focus on applying all skills from Weeks 1–8.
- **Reflection Breaks:**

Website: <https://lawnbowlscoaching.uk>

© 2025 Lawn Bowls Coaching. All rights reserved.



- After a few ends, pause briefly to discuss:
 - “What was your team trying to achieve?”
 - “What worked well? What could improve?”

Expected Outcomes

By the end of this lesson, you should be able to:

- Play a structured game of bowls with correct etiquette.
- Carry out a team role (lead, second, third, skip).
- Apply rules for possession, touchers, and dead bowls/jacks/ends.
- Use line and length skills effectively in a game situation.
- Begin to think about basic tactics and teamwork.

Homework / Self-Practice

- Watch a club game – notice how each role contributes.
- At your next roll-up, practise delivering as a “lead”: place mat, roll jack, play first bowls.
- Reflection: *What role did you enjoy most – lead, second, third, or skip? Why?*

